

Broward County

Public Schools

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Head Start Preschool/ Early Head Start February 2025 Monthly Report



January 2025



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
June 2024	2,120	2,033	0	87	2,033	66.27%
July 2024	80	73	0	7	73	N/A
August 2024	2,120	1,885	69	235	1,885	91.30%
September 2024	2,120	1,967	58	153	1,967	88.98%
October 2024	2,120	2,014	32	106	2,014	87.39%
November 2024	2,120	2,027	24	93	2,027	88.38%
December 2024	2120	2,025	22	95	2,025	87.51%
January 2025	2120	2030	15	90	2030	87.40%
February 2025						
March 2025						
April 2025						
May 2025						

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
June 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
November 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
December 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
January 2025	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
February 2025						
March 2025						
April 2025						
May 2025						

*Food Service is operating under the Community Eligibility Provision (CEP), no student ID/meal numbers are being collected at this time. Therefore, data regarding participation is not available.

January 2025



2025 Fiscal Year – January Early Head Start

	Allotment	Expenditures	Balance
Personnel	\$687,003	\$349,480	\$337,523
Fringe	\$336,010	\$206,595	\$129,415
Purchased Services	\$9,425	\$283	\$9,142
Supplies	\$44,089	\$8,565	\$35,524
Capital Outlay	\$0	\$0	\$0
Other	\$0	\$0	\$0
Indirect Cost	\$43,970	\$30,792	\$13,178
TTA	\$17,366	\$920	\$16,446
In-Kind			
Totals	\$1,137,863	\$596,635	\$541,228

2025 Fiscal Year – January Head Start Preschool

	Allotment	Expenditures	Balance
Personnel	\$8,875,837	\$4,146,378	\$4,729,459
Fringe	\$4,135,705	\$2,287,616	\$1,848,089
Purchased Services	\$658,500	\$89,221	\$569,279
Supplies	\$497,000	\$290,082	\$206,919
Capital Outlay	\$180,000	\$0	\$180,000
Other	\$0	\$0	\$0
Indirect Cost	\$573,757	\$343,179	\$230,578
TTA	\$113,686	\$21,806	\$91,880
In-Kind			
Totals	\$15,034,485	\$7,178,282	\$7,856,203

January 2025



New Head Start Staff

HEAD START PRESCHOOL

District Staff

Name	Position
Natasha McBean	Parent Educator
Alecia Mitchell-Williams	Parent Educator

Teachers

Name	School
N/A	N/A

Teacher Assistants

Name	School
Shatasia Daniels	Gulfstream ELC
Leslie Hernandez-Martin	Collins
Sara Jean Paul	Dillard

Relief Staff

Name	School
N/A	N/A

EARLY HEAD START

Child Development Associates

Name	School
N/A	N/A



Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for Head Start Preschool (HSP) and Early Head Start (EHS) for January 2025 was two thousand and thirty (2,030).
- During the month of January, Parent Educators facilitated twenty-eight (28) interviews (in-person or virtual) for families interested in Head Start for the 2024-2025 school year.
- The Data Management Specialist processed applications and placed eligible children in open seats for the 2024-2025 school year. Once applications were processed, parents were notified of their status via email.
- Accepted families were provided with registration steps and a list of required documents needed for enrollment prior to their child attending school for the 2024-2025 school year.
- Parents completed school registration and Head Start enrollment forms online and uploaded the required documents into ChildPlus using their individual upload link.
- Key Management staff coordinated and organized the upcoming application period set to begin on Monday, February 3, 2025. The locations for application, dates, times, and intake schedules were finalized.
- The Data Management Specialist prepared the application schedule using the Acuity Platform for parents to schedule their application interview.
- The Data Management Specialist and Early Head Start Specialist facilitated two application intake trainings for staff, who would be taking applications for the 2025-2026 school year, and one final processor training for staff processing the applications for the 2025-2026 school year.
- The monthly attendance average for January 2025 was 87.40%. Attendance decreased by 0.11% due to the decrease in children attending school due to illnesses.

Health and Nutrition

- The Health Team continued to prepare health supplies for distribution to teachers which included toothbrushes, toothpaste, band-aids, hand soap, hand sanitizer, gloves, masks, pullups, diapers, etc.
- The Health Team worked with the Food & Nutrition Department and other school staff to identify medical concerns of children, and to make sure dietary accommodations were in place as needed.



- Parents were contacted to discuss dietary needs or accommodations for their child. Emails were sent to teachers and other pertinent school staff to notify them of such medical concerns.
- Referrals for height and weight, hearing, and vision were prepared and sent to the pertinent parties (nutritionist, district audiologists, and parents).
- The Health Team Nurses continued preparing Care Plans for children as needed.
- The Head Start nurses have been visiting schools to verify medication at the school clinics and to share Care Plans with school nurses.
- The EHS Nurse contacted parents regarding their child's health and nutrition concerns.
- Parents were contacted for updated health documents and the updated documents were uploaded into ChildPlus.
- The Health Team followed up with parents regarding children who had extended absences due to illness.
- The EHS Nurse updated children's health records and uploaded all records provided into ChildPlus. Parents were encouraged to keep their children's dental records updated.
- Training was conducted for school staff by the EHS Nurse for seizures and food allergies.

Disabilities

- The Disabilities Team provided teachers with additional materials for sensory tool kits and behavior resources as needed.
- The Disabilities Team collaborated with Social Workers to support families and teachers and provided strategies and resources that could be used in the classroom and at home.
- Inclusion Specialists and Behavior Specialists reviewed and analyzed evaluation reports, observations, behavior data, and screening results to drive instruction and/or interventions.
- The Disabilities Team collaborated with the Multi-Tiered System of Supports (MTSS) Team, teachers, and school-based staff to create behavior plans, draft Individualized Education Plan (IEP) goals, and provide strategies and/or interventions.
- By the end of January 2025, 10.4% of enrolled children had an active IEP/Individual Family Service Plan (IFSP).



Mental Health

- Staff completed Active Supervision Q3 Training and Child Abuse Second Semester Training.
- The Mental Health Team continued to conduct ongoing classroom/site visits to assigned schools and provided ongoing mental health support to staff.
- Devereux Early Childhood Assessment (DECA) support was provided for EHS and HSP educators through classroom strategies for students who showed areas of need/concern.
- The Mental Health Team collaborated with classroom staff to complete DECA assessments and enter scores into ChildPlus for classrooms with daily substitutes.
- The Mental Health Team provided ongoing support to families through community, behavioral, and mental health resources.
- The Mental Health Team planned and scheduled Social Skills presentations for their assigned schools.
- The Mental Health Team continued to communicate via email, text, phone, and virtual contacts with teachers, parent educators, and parents.
- The Mental Health Team provided referrals to Early Steps.

Parent Family and Community Engagement (PFCE)

- The Parent Educators continued taking applications for the 2024-2025 school year at their school sites.
- The Family Service Supervisor and Parent Educators continued to provide updated community resources to families.
- The Parent Educators continued distributing Head Start Flyers throughout the community and at community events.
- The Family Service Supervisor and Parent Educators met with Social Workers to prepare for the 2024-2025 parent curriculum training for Head Start parents.

Family Services

- The Parent Educators continued to connect with families through emails, phone calls, and meetings to provide individual support.
- The Parent Educators continued to assist parents with uploading the required application documents into ChildPlus.
- The Family Service Supervisor continued reaching out to outside agencies in an effort to provide additional social service support to Head Start families.
- The Parent Educators participated in the department's professional development, "Breaking Barriers to Equity Pedagogy."



- The Parent Educators assisted parents with their family goals and family assessments.
- The Parent Educators began to contact their families regarding transition meetings for the 2025-2026 school year.
- The Social Workers and Parent Educators conducted the first parent workshop.

Education

- The Education Team continued to support teachers through coaching and modeling of best practices.
- Teacher Specialists completed the first-semester Curriculum Fidelity Checklist and monthly active supervision audits.
- Teacher Specialists supported new teachers and substitute teachers with the completion of the winter assessments.
- Teacher Specialists completed Classroom Assessment Scoring System (CLASS) observations and debriefed with teachers and staff.
- The Professional Development Team facilitated courses to include, “Just the Basics,” “Safe Place,” and “Building Protective Factors.”
- The pop-up professional development, “Classroom Organization” was facilitated by the Professional Development Team.
- The Professional Development Team continued to monitor and revise the department’s Early Childhood Education Canvas page with new resources as they became available.

Resource Links for Families

Parents with Infants and Toddlers

National Association for the Education of Young Children (NAEYC)

10 Ways Babies Learn When We Sing to Them

<https://www.naeyc.org/our-work/families/10-ways-babies-learn-sing-to-them>

Parents with Preschoolers

National Association for the Education of Young Children (NAEYC)

Uncharted Territory: 10 Technology Tips for Preschool Parents

<https://www.naeyc.org/our-work/families/technology-tips-for-preschool-parents>